

Lesson 6: Showcase and Self-Audit

Goal: Demonstrate what was learned, how it was learned, and what tools were used

A final project is proof of how the student thinks, not just what they produced. This phase forces them to show their process, their AI decisions, and their ability to verify and correct the tool. It's about ownership, accuracy, and real competence.

What Students Do

- Present the final project with a blunt explanation of how it was built
- Show first draft → final draft changes and why they changed
- Identify exactly where AI was used and how it was checked
- Deliver a short self-audit: what worked, what failed, what they'd fix next time

Showcase Formats

- Oral presentation with visuals
- Short video walkthrough
- "AI vs Me" comparison sheet
- Final paper with marked AI contributions

How to Assess

- Grade the thinking: clarity, verification, and iteration
- Show where you corrected the AI instead of copying it.
- Require a clean explanation of the student's decision-making
- Use peer Q&A if possible

Parent/Teacher Guidance

This stage builds honesty and skill. Reinforce that AI use is fine , unexamined AI use isn't. In home settings, run a small "exhibition" so students explain their choices to real people.

Ask:

- "What changed the most and why?"
- The point isn't to hide AI, it's to explain decisions clearly.
- "Where did AI help, and how did you confirm it?"

- “How would you teach this topic now that you’ve done the work?”